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Premium Educational Resources | Solved Model Papers | Class 12th Notes

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SESSION 2026-27

12TH CLASS ENGLISH

FULL BOOK PAPER — FULLY SOLVED SOLUTION & PAPER
PRESENTATION

Complete Model Paper Solution with Accurate Answers, Idiom Sentences, Contextual
Explanation, Essay & Urdu Translation

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OBJECTIVE PART (PAPER-II) — FULLY SOLVED

Time Allowed: 30 Minutes | Maximum Marks: 20

(a) Choose the correct option of the underlined words
(Synonyms/Vocabulary) [10 Marks]

Q#	Sentence / Underlined Word	(A)	(B)	(C)	(D)	Correct Answer
1	The birds were <u>chirping</u> at the edge of the woods.	singing	flying	sleeping	running	(A) singing
2	Twitter encourages <u>concise</u> communication.	careless	lengthy	brief	confusing	(C) brief
3	Today Tommy found a <u>real</u> book.	artificial	false	genuine	imaginary	(C) genuine
4	He might get <u>envious</u> and envy is a most terrible thing...	content	kind	generous	jealous	(D) jealous
5	They had something to <u>whisper</u> to her, a secret.	murmur	shout	declare	announce	(A) murmur

Q#	Sentence / Underlined Word	(A)	(B)	(C)	(D)	Correct Answer
6	We came to a <u>clump</u> of olive trees.	cluster	desert	river	mountain	(A) cluster
7	He <u>slipped</u> his feet into his sandals.	slid	jumped	kicked	threw	(A) slid
8	It was a <u>tiny</u> movement that drew their eyes...	bright	loud	small	huge	(C) small
9	He worked <u>deliberately</u> , selecting the largest shells.	randomly	quickly	carelessly	carefully	(D) carefully
10	They wondered how such <u>luck</u> could come to any man.	effort	fortune	failure	problem	(B) fortune

(b) Choose the correct preposition for the blanks [5 Marks]

Q#	Sentence	(A)	(B)	(C)	(D)	Correct Answer
11	I am too busy ____ climb trees.	for	to	for	at	(B) to
12	He held it open ____ his knees.	for	on	to	at	(B) on

Q#	Sentence	(A)	(B)	(C)	(D)	Correct Answer
13	I've slowed it up ____ an average ten-year level.	on	at	for	to	(D) to
14	There were always beautiful things to look ____.	in	for	on	at	(D) at
15	That is the way ____ a house to open!	for	to	in	by	(A) for

(c) Choose the correct sentence from each group [5 Marks]

16. Select the correct sentence:

Correct Option: (A) One of the key advantages of MOOCs is accessibility.

Reason: "One of the" requires a plural noun ("advantages") followed by a singular verb ("is").

17. Select the correct sentence:

Correct Option: (A) Cut down my trunk and make a boat.

Reason: Parallel imperative structure ("Cut down... and make...").

18. Select the correct sentence:

Correct Option: (A) Why would anyone write about school?

Reason: The modal verb "would" takes the base form of the verb ("write").

19. Select the correct sentence:

Correct Option: (A) Even the dinner hour was given up to talking about it.

Reason: Passive voice structure requires "was given up to".

20. Select the correct sentence:

Correct Option: (A) Send me the rest, since I need it very much.

Reason: The stative verb "need" is used in the simple present tense rather than the continuous form.

SUBJECTIVE PART (SECTION-I) — FULLY SOLVED

Q.2: Short Answers from Prose / Text (Answer ANY FIVE) [10 Marks]

i. Why did Hazrat Muhammad (ﷺ) travel to Taif?

Answer: Hazrat Muhammad (ﷺ) traveled to Taif to preach the message of Islam to its leaders and residents after facing extreme persecution and rejection from the Quraish in Makkah. He hoped the people of Taif would accept Islam or grant protection to Muslims.

ii. Why were the village people sitting at the back of the classroom?

Answer: The village elders were sitting quietly at the back of the classroom as a mark of respect and honor for M. Hamel's forty years of devoted service, and to show regret for not attending school more often themselves.

iii. What tempted Franz to skip school and spend the day outside?

Answer: Franz was tempted to skip school because he had not prepared his lesson on participles and feared M. Hamel's reprimand. Additionally, the warm, bright weather, the chirping birds, and the Prussian soldiers drilling outdoors were far more appealing to him.

iv. How does Twitter act as a "micro-university of ideas"?

Answer: Twitter acts as a "micro-university of ideas" by serving as a global, concise platform where experts, scholars, and individuals share real-time insights, foster brief intellectual debates, and disseminate educational knowledge rapidly in bite-sized posts.

v. What did the boy want when he grew older?

Answer: As the boy grew older, he wanted money to buy things, have fun, and experience the world beyond what the tree's simple apples and shade could offer.

vi. What did Margie write in her diary on May 17, 2155?

Answer: On May 17, 2155, Margie wrote in her diary: "*Today Tommy found a real book!*" She recorded this extraordinary event because finding a physical, printed paper book was completely foreign in her futuristic telebook-driven world.

vii. How were old schools different from Margie's school?

Answer: Old schools had dedicated physical buildings where children from the entire neighborhood gathered, studied together, and were taught by human teachers. In contrast, Margie's school was a mechanical teacher located in a room inside her own home, providing isolated automated lessons.

Q.3: Short Answers from Short Stories / Plays (Answer ANY FIVE) [10 Marks]

i. Why did little Hans sell his belongings during the winter?

Answer: During the winter, Hans had no flowers to sell in his garden and suffered severe hardship and cold. To buy bread and maintain his survival, he was forced to sell his silver buttons, his wheelbarrow, and his pipe.

ii. How did Hans respond to the Miller's constant demands and requests?

Answer: Hans responded with selfless generosity, unwavering devotion, and total obedience. Believing the Miller to be his true friend, Hans consistently sacrificed his

own work and well-being to fulfill every demanding favor requested by the Miller.

iii. In what way is 'The Doll's House' itself a miniature model of the class society and social injustice?

Answer: The doll's house reflects social class stratification, where upper-class children like the Burnells brag about exclusive material luxuries, while poor children like the Kelveys are shunned and ridiculed, mirroring the rigid prejudice and social inequality of adult society.

iv. Aunt Beryl's anger seems excessive when she drives the Kelvey sisters away. Why?

Answer: Aunt Beryl's anger stems from her deep-seated class prejudice and her personal frustration. Finding the impoverished Kelvey sisters in her yard provided a convenient outlet to vent her bottled-up anger and preserve her family's social pride.

v. What did Lencho's second letter reveal about his faith and his perception of the post office employees?

Answer: Lencho's second letter revealed his absolute, unquestioning faith in God, but complete distrust of human beings. He believed God had sent the full 100 pesos and accused the post office employees of stealing the missing 30 pesos, calling them a "bunch of crooks."

vi. Why was Lencho not surprised or filled with gratitude when he received the money? Instead, what emotion did he feel and why?

Answer: Lencho was not surprised because his faith in God was absolute; he fully expected a response. Instead of gratitude, he felt intense anger when counting the money because he found only 70 pesos instead of the 100 pesos he had requested.

vii. How does the author's tone shift between the descriptions of the sunny days and the final rainy departure? What specific words contribute to these different moods?

Answer: The tone shifts from joyful, vibrant, and appreciative during the sunny days to somber, reflective, and nostalgic during the rainy departure. Words like "bright," "radiant," and "peaceful" create warmth, while "gloomy," "downpour," "misty," and "farewell" evoke sadness.

viii. The author expresses regret for the "part three" they did not see. What does this regret tell you about their overall impression of the Swat Valley?

Answer: The author's regret highlights their deep fascination and admiration for Swat Valley's breathtaking natural beauty. It indicates that the experience was so captivating that leaving any portion unseen felt like a significant loss.

Q.4: Short Answers from "The Pearl" (Answer ANY SEVEN) [14 Marks]

i. How do the beggars' expert judgments on Kino reveal a social system that calculates human worth in terms of money?

Answer: The beggars instantly gauge Kino's poverty by his ragged clothes and humble demeanor. Their calculated evaluation demonstrates a materialistic social order where individuals are judged solely by financial status rather than human dignity.

ii. Highlight the incidents that reflect the cultural hegemony of the colonizers.

Answer: Cultural hegemony is evident in the doctor's refusal to treat Coyotito due to his indigenous background, the priest's insistence that Kino's people accept their low station as God's will, and the pearl buyers' systemic economic manipulation.

iii. How does the "shell of hardness" that forms over Kino represent him being cut off from the person he used to be?

Answer: The "shell of hardness" symbolizes Kino's loss of innocence, peace, and warmth. Obsessed with defending the pearl, he transforms from a loving, peaceful husband and father into a cautious, paranoid, and violent protector.

iv. How might Kino's aspirations for wealth be seen as false consciousness, adopting the values of the oppressors?

Answer: Kino believes that accumulating wealth and purchasing luxury goods like a rifle and formal clothes will grant him freedom. However, by adopting the material goals of his oppressors, he entraps himself in the very capitalist system that oppresses him.

v. How does Juana's seeing the pearl "like a sin" show her understanding of it as a physical object that brings destruction?

Answer: Juana recognizes early on that the pearl invites violence, greed, and hostility into their home. Calling it "a sin" demonstrates her practical realization that the object's material value destroys their spiritual and familial harmony.

vi. What does Juan Tomás's lament about being "cheated from birth to coffin" reveal about his class consciousness?

Answer: Juan Tomás expresses a clear understanding of systemic exploitation. He realizes that poor native divers are trapped in lifelong inequality, engineered by the wealthy ruling class from birth until death.

vii. How do the neighbours' selfish speculations about the wealth reflect their false consciousness regarding class interests?

Answer: Instead of uniting as an exploited working class against the corrupt pearl buyers, the neighbors harbor envy and scheme to profit from Kino's fortune, showing how greed fractures solidarity.

viii. How does the pearl become a catalyst for violence exemplify capital's corrupting influence?

Answer: The pearl's immense potential value incites burglary, assault, murder, and trackings. It illustrates how unbridled desire for capital turns peaceful humans into ruthless predators.

ix. Does Juana's question about the dealers being right show false consciousness or a clear understanding of their situation?

Answer: It reflects a clear pragmatic understanding of their situation. Juana recognizes that opposing the established economic monopoly without power or protection will inevitably lead to their destruction.

x. How does the final confrontation between men function as a metaphoric reflection of larger class conflict?

Answer: The struggle between Kino and the armed trackers in the mountains symbolizes the desperate, violent conflict between the exploited native lower class and the oppressive forces sent to protect wealthy interests.

xi. Does throwing the pearl away constitute a true revolution against the system, or simply a retreat from it?

Answer: Throwing the pearl back into the ocean is a total rejection of corrupted material values. While it does not overthrow the social system, it represents a personal refusal to be enslaved by greed and capitalist oppression.

Q.5: Explanation with Reference to the Context [6 Marks]

"Or rather - He passed Us -
The Dews drew quivering and Chill -
For only Gossamer, my Gown -
My Tippet - only Tulle -"

Reference: These lines have been taken from the poem "*Because I could not stop for Death*" written by Emily Dickinson.

Context: In this poem, Dickinson personifies Death as a polite, gentlemanly caller taking the speaker on a peaceful carriage ride toward eternity. The carriage passes stages of life (childhood, youth, nature) before slowing down as evening approaches, symbolizing the transition from life to the grave.

Explanation: In these lines, the speaker corrects herself: rather than the carriage passing the setting sun, the sun passes them, indicating the end of life's warmth and light. As night falls, the atmosphere grows cold and damp with dew. The speaker feels unprepared and vulnerable, wearing only thin, delicate garments ("Gossamer gown" and "Tulle tippet"), which emphasizes the physical chill of death and the sudden realization of leaving mortal life behind.

SUBJECTIVE PART (SECTION-II) — FULLY SOLVED

Q.6: Comprehensive Essay Writing [15 Marks]

Selected Topic: SMOG (ENVIRONMENTAL ISSUE)

1. Introduction

Smog is one of the most hazardous environmental crises confronting contemporary urban societies today. The term "smog" originated as a portmanteau of "smoke" and "fog." It refers to a severe form of air pollution that creates a thick, toxic, yellowish-brown haze over cities, severely reducing visibility and posing grave public health risks.

2. Causes of Smog

The emergence of smog is driven by human activities and industrial development. Key causes include:

- **Industrial Emissions:** Unfiltered smoke and volatile organic compounds released by factories.
- **Vehicle Exhaust:** Millions of automobiles burning fossil fuels produce nitrogen oxides and carbon monoxide.
- **Crop Residue Burning:** Farmers burning agricultural stubble before new planting cycles.
- **Brick Kilns:** The use of low-grade fuel in brick kilns releases heavy particulate matter ($PM_{2.5}$).

3. Impact on Health and Public Life

Smog has severe impacts on human health and economic activity:

- Respiratory Illnesses: Inhalation of fine particulate matter causes asthma, bronchitis, coughing, and long-term lung damage.
- Eye and Skin Irritations: Toxic chemicals in smog lead to persistent eye burning, allergies, and skin inflammation.
- Economic & Academic Disruption: Severe smog leads to flight cancellations, road accidents due to low visibility, and school closures.

4. Preventive Measures and Remedial Strategies

Addressing smog requires coordinated action between government bodies and individual citizens:

- Transition to Clean Energy: Promoting solar, wind, and electric vehicles to replace fossil fuels.
- Strict Environmental Laws: Enforcing heavy fines on polluting industries, brick kilns, and crop burning.
- Urban Afforestation: Planting dense urban forests and trees to absorb carbon emissions and purify air.
- Public Awareness: Encouraging public transit, carpooling, and mask usage during peak smog months.

5. Conclusion

Smog is a clear warning sign of ecological imbalance. Pure air is a fundamental necessity for human life. Through policy enforcement, green technologies, and responsible citizen habits, we can eliminate smog and protect the environment for future generations.

Q.7: Idiom Usage in Sentences (Solved ANY FIVE) [10 Marks]

i. Apple of discord (باعثِ نزاع / جھگڑے کی وجہ)

Sentence: The ancestral property became an apple of discord between the two brothers after their father's death.

ii. Bag and baggage (بستر بوریا سمیت)

Sentence: The tenant was asked to leave the apartment bag and baggage because he failed to pay rent.

iii. Poke one's nose (ٹانگ اڑانا / بے جا مداخلت کرنا)

Sentence: It is impolite to poke your nose into other people's private family affairs.

iv. Without fail (بلا ناغہ / ہر صورت)

Sentence: You must submit your assignment by Monday morning without fail.

v. To bell the cat (مشکل/خطرناک کام کا بیڑا اٹھانا)

Sentence: Everyone wanted higher wages, but no employee was brave enough to bell the cat by talking to the manager.

vi. Die in harness (دوران ملازمت انتقال کر جانا)

Sentence: The devoted teacher worked until his final days and passed away while serving at school, choosing to die in harness.

vii. At length (تفصیل سے / آخر کار)

Sentence: The principal discussed the new educational policy at length during the staff meeting.

viii. By dint of (کی بدولت / کی وجہ سے)

Sentence: He succeeded in passing the board examination with distinction by dint of sheer hard work.

Q:8: Passage Translation into English [15 Marks]

Urdu Passage:

سوشل میڈیا کے بھی اپنے مسائل ہیں ان لوگوں کے لیے جو ساری زندگی سوشل میڈیا پر رہے ہیں ان کے لیے آن لائن چیزوں کو بہت سنجیدگی سے لینا اس حقیقت کے باوجود آسان ہے کہ یہ ہمیشہ یا زیادہ تر وقت حقیقت کی عکاسی نہیں کرتا ہے لوگ اپنے کامل دن کے بارے میں پوسٹ کر سکتے ہیں جو میرے لیے اکثر نہیں ہوتا لیکن شاید ہر چند مہینوں میں صرف ایک بار ہوتا ہے جس کا مطلب ہے کہ آپ کے پاس ہمیشہ بات کرنے کے لیے کچھ نہ کچھ ہو گا کوئی نہیں جانتا جب تک کہ کسی اور نے ہمیں پہلے ہی نہ بتایا ہو۔

English Translation Solution:

Social media also has its own issues. For people who have lived their entire lives on social media, taking online matters very seriously is easy, despite the fact that it does not always—or most of the time—reflect reality. People can post about their perfect day, which for me does not happen often, but perhaps only once every few months. This means you will always have something to talk about, though nobody really knows unless someone else has already told us.

Q.8 (Alternate): Paragraph Writing for English Medium / Foreign Candidates

Topic: My Hobby

A hobby is an activity pursued during leisure time for pleasure, relaxation, and personal satisfaction. My favorite hobby is book reading. Reading expands my knowledge, enhances my vocabulary, and allows me to explore diverse cultures and ideas without traveling. I enjoy reading classical literature, historical non-fiction, and scientific journals. Whenever I feel exhausted from routine academic studies, I turn to my

personal library to find peace and inspiration. Reading keeps my mind active, sharpens my analytical thinking, and provides wholesome mental recreation.

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